

The PADD program primarily focuses on ensuring safety, person-centered practices, and community access for individuals with intellectual and developmental disabilities (I/DD) receiving services through Community Support Providers and State facilities. The PADD program also provides community monitoring so people with I/DD can live in their community without being abused or neglected and may access to appropriate services and supports.

ELIGIBILITY: “Developmental disability” means a severe, chronic disability of an individual that:

1. is attributable to a mental or physical impairment or combination of mental and physical impairments;
2. is manifested before the individual attains age 22;
3. is likely to continue indefinitely;
4. results in substantial functional limitations in 3 or more of the following areas of major life activity:
 - a. Self-care.
 - b. Receptive and expressive language.
 - c. Learning.
 - d. Mobility.
 - e. Self-direction.
 - f. Capacity for independent living.
 - g. Economic self-sufficiency; and
5. reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated.

An individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting 3 or more of the criteria described in clauses 1 through 5 of subparagraph (A) if the individual, without services and supports, has a high probability of meeting those criteria later in life.

Goal 1: People with developmental disabilities will be free from abuse, neglect, and exploitation.

Priority 1: Identify and reduce instances of abuse, neglect, and exploitation through systemic activities and formal investigations.

- a. PADD staff will implement and refine a monitoring and investigatory process that makes these processes efficient and effective.
- b. PADD staff will conduct at least four monitoring activities during FY19.

Priority 3: PADD staff will collaborate with stakeholders to develop and disseminate information to educate the public about alternatives to guardianship, with emphasis on supported decision making.

Priority 4: PADD staff will represent up to five individuals seeking assistance with dissolving their guardianship because the guardianship is no longer needed, and both the individual and guardian are in agreement with terminating the guardianship.

Priority 5: Individual case services will be provided for issues related to inadequate discharge plans from Community Support Providers and institutions. Case services will also be provided to individuals receiving inadequate services from their conflict-free case manager. Individual or systemic case services may also be provided to address unresolved issues following investigations and monitoring.

Goal 2: People with developmental disabilities will be integrated in the community.

Priority 1: PADD staff will provide case services for individuals receiving residential services who desire to transition into community living.

Priority 2: Through monitoring activities, PADD staff will ensure individuals with disabilities are being offered access to community employment. Case services will be provided to those individuals who desire community employment but are not being provided sufficient workplace supports.

Goal 3: People with developmental disabilities will have equal access to programs, activities, and services.

Priority 1: PADD staff will provide systemic advocacy in situations where individuals have been denied participation or services directly related to their developmental disability.

Priority 2: PADD staff will provide individual and systemic case services regarding instances of **illegal** suspension and/or expulsion in the school setting.

Priority 3: PADD staff will provide systemic advocacy services for educational settings that violate the state requirements regarding the use of restraint and seclusion.

Priority 4: PADD staff will provide individual case services to individuals who are receiving inappropriate transition services or denied transition services from high school to adulthood.

Priority 5: Through collaboration with state stakeholders PADD staff will conduct outreach to four Native American tribal nations. This will allow for greater access to services and develop relationships with DRSD for future disability related concerns.

Goal 4: People with developmental disabilities will increase their knowledge about their legal and human rights through, but not limited to, the following activities.

- Monitoring activities
- Trainings conducted by DRSD staff
- Newsletter articles
- Legal clinics
- Information and Referrals
- Technical assistance
- Booths and networking activities at various conferences
- General outreach activities
- Boards and committees
- Stakeholder work groups
- DD Network (development of a Leadership Academy)
- Partners in Policymaking