

PADD Program Statement of Goals & Priorities

FY18

ELIGIBILITY: “Developmental disability” means a severe, chronic disability of an individual that:

1. is attributable to a mental or physical impairment or combination of mental and physical impairments;
2. is manifested before the individual attains age 22;
3. is likely to continue indefinitely;
4. results in substantial functional limitations in 3 or more of the following areas of major life activity:
 - a. Self-care.
 - b. Receptive and expressive language.
 - c. Learning.
 - d. Mobility.
 - e. Self-direction.
 - f. Capacity for independent living.
 - g. Economic self-sufficiency; and
5. reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated.

An individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting 3 or more of the criteria described in clauses 1 through 5 of subparagraph (A) if the individual, without services and supports, has a high probability of meeting those criteria later in life.

Goal One

People with developmental disabilities will be free from abuse, neglect, and violation of individual rights.

Goal One Priorities:

1. Identify and reduce instances of abuse, neglect, and rights violations of persons with developmental disabilities. This will be done via individual case services, monitoring of four service providers, outreach, systemic activities, and formal investigations. PADD staff will refine and implement a monitoring and investigatory process that makes this process efficient and effective.
2.
 - a. PADD staff will continue to serve on select boards and councils that address abuse, neglect, and individual rights violations of people with disabilities.
 - b. PADD staff will also collaborate with stakeholders to develop and implement alternatives to guardianship, with emphasis on supported decision making.
 - c. PADD staff will represent up to five individuals seeking assistance with regaining guardianship over themselves when both parties are in agreement.
3.
 - a. PADD staff will conduct at least three rights trainings at Community Service Providers in order to educate individuals and professionals about disability rights. The prevention of abuse

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and neglect and rights violation of individuals with developmental disabilities will be emphasized.

- b. Individual case services will be provided for issues related to due process, adequate discharge plans, and concerns with conflict-free case management.

Goal Two

People with developmental disabilities will be integrated in the community.

Goal Two Priorities:

1. a. PADD staff will conduct at least three trainings at Community Support Providers in order to educate individuals and professionals about disability rights. Topic areas will be community integration, living arrangements and voting rights.

b. Individual case services will be provided to callers desiring to move to a lesser restrictive setting.
2. PADD staff will work in collaboration with the DD Network, PAVA program, the South Dakota Coalition of Citizens with Disabilities and other state-wide stakeholders to identify areas of opportunity for community integration, voting access, and monitor the progress of integrated employment.
3. PADD staff will work to educate families and individuals with disabilities on disability rights and self-advocacy. This will be accomplished through the implementation of Partners in Policymaking – South Dakota (PIP). PADD staff will also work through the DD Network to develop a Leadership Academy to further enhance the leadership skills of those participants who have been inspired through Partners in Policymaking.

Goal Three

People with developmental disabilities will receive appropriate services.

Goal Three Priorities:

1. a. PADD staff will provide individual and systemic case services regarding concerns with suspension and expulsion.

b. PADD staff will provide individual case services to individuals who are receiving inappropriate transition services or denied transition services from school to post school activities.
2. PADD staff will conduct outreach to four Native American tribal nations and provide information and referrals at the tribal nations Vocational Rehabilitation offices. This will allow for greater access to services, and develop relationships with DRSD for future disability related concerns related to appropriate services.

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3. PADD staff will work with the Parent Training Center to conduct parent trainings regarding filing complaints. PADD staff will also develop a process in which complaint decisions are shared with the community as a resource for self-advocacy.