

## Fiscal Year 2022 Proposed PADD Goals and Priorities

### **1.0 Abuse / Neglect - Individuals with disabilities will be free from abuse and neglect and live in healthier, safer or otherwise improved facility or community settings.**

- 1.1 Assist individuals with disabilities through case services by responding to allegations of abuse, neglect, or rights violations in facilities and community settings, with emphasis on cases that have the potential for systemic impact.
- 1.2 Monitor facilities and community settings for abuse, neglect, rights violations, and safety.
- 1.3 Conduct investigations in facilities and community settings in response to allegations of abuse, neglect, rights violations, and safety of residents

### **2.0 Community Access: Protect the rights of South Dakotans with disabilities to live in the most integrated setting.**

- 2.1 Assist individuals with disabilities through case services to be able to live in less restrictive residential settings and/or have improved access to services, businesses, and programs to enable them to participate more fully in community life, with emphasis given to cases that have the potential for systemic impact.
- 2.2 Assist individuals with housing opportunities and architectural accessibility barriers through case services to experience less disability-related discrimination, rights violations, and exploitation.
- 2.3 Assist individuals with disabilities through case services to have greater participation in their person-centered ISP planning, receive person-directed services from their conflict free case management, and assist individuals subject to termination of services.
- 2.4 Through systemic efforts, South Dakota will transition to person-centered rules structure that supports their rights to maintain their current placement until a new appropriate placement can be secured.

### **3.0 Education: Students with disabilities will be free of rights restrictions and provided a free appropriate public education in their least restrictive environment, including moving them toward independent living and, depending on their individual goals, secondary schooling or employment upon graduation.**

- 3.1 Assist students with disabilities in schools or daycare centers through case services to be protected against illegal disciplinary measures, the use of inadequate behavioral planning, and actions taken by

the school or daycare which contribute to the 'school-to-prison pipeline', with emphasis given to cases that have the potential for systemic impact.

3.2 Assist students with disabilities through case services to experience fewer instances of improper restraint and seclusion, with emphasis given to cases that have the potential for systemic impact.

3.3 Assist students with disabilities through case services to be provided appropriate transition planning and services, with emphasis given to cases that have the potential for systemic impact.

#### **4.0 Employment: Remove barriers to employment for persons with disabilities.**

4.1 Assist individuals through case services who want to move from sheltered work to competitive integrated jobs but are being inappropriately prevented from doing so by providers, guardians, or employers, with emphasis given to cases that have the potential for systemic impact.

4.2 Assist individuals through case services who have been discriminated against or have not been provided reasonable accommodation which has had an adverse effect on their ability to maintain employment, with emphasis given to cases that have the potential for systemic impact.

#### **5.0 Guardianship Alternatives: Increase alternatives to full guardianships.**

5.1 Assist individuals under or facing guardianship and/or conservatorships through case services by providing information and education about their rights as a protected person, alternatives to guardianship, and the duties of their guardians and/or conservators.

5.2 Assist individuals with disabilities through case services with terminating or modifying an established guardianship and/or conservatorship, where appropriate.