

The PADD program primarily focuses on ensuring safety, person-centered practices, and community access for individuals with intellectual and developmental disabilities (I/DD) receiving services through Community Support Providers and State facilities. The PADD program also provides community monitoring so people with I/DD can live in their community without being abused or neglected and may have access to appropriate services and supports.

**Eligibility:** “Developmental disability” means a severe, chronic disability of an individual that:

1. is attributable to a mental or physical impairment or combination of mental and physical impairments;
2. is manifested before the individual attains age 22;
3. is likely to continue indefinitely;
4. results in substantial functional limitations in 3 or more of the following areas of major life activity:
  - a. Self-care.
  - b. Receptive and expressive language.
  - c. Learning.
  - d. Mobility.
  - e. Self-direction.
  - f. Capacity for independent living.
  - g. Economic self-sufficiency; and
5. reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated.

An individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting 3 or more of the criteria described in clauses 1 through 5 of subparagraph (A) if the individual, without services and supports, has a high probability of meeting those criteria later in life.

## **Goal 1: Abuse and Neglect: Keep South Dakotans with Disabilities Safe**

**Priority 1.1:** PADD staff will conduct at least four monitoring activities with respect to the rights and safety of participants at community support providers across the state during FY 20.

**Priority 1.2:** PADD staff will investigate:

- a. Reports of serious injury or death of an individual with disabilities while residing in a facility or community setting.
- b. In facilities and/or community settings serving individuals with disabilities upon reports of abuse and neglect, and/or exploitation.

**Priority 1.3:** PADD staff will provide individual case services to address unresolved issues following investigations and monitoring.

**Priority 1.4:** PADD staff will provide technical assistance at domestic violence shelters across the state to help bridge the gap between domestic violence and individuals with disabilities.

## **Goal 2: Community Living: Protect the Rights of South Dakotan's to Live in the Most Integrated Setting**

**Priority 2.1:** PADD staff will provide individual case services related to inadequate discharge plans from community Support Providers and institutions.

**Priority 2.2:** PADD staff will provide individual case services to those receiving inadequate services from their conflict free case manager.

**Priority 2.3:** PADD staff will provide individual case services for those receiving residential services who desire to transition into community living.

**Priority 2.4:** PADD staff will provide individual case services to for people who desire community employment but are not being provided sufficient workplace supports.

**Priority 2.5:** PADD staff will conduct outreach to four Native American tribal nations to allow greater access to services and develop relationships with DRSD.

**Priority 2.6:** PADD staff will provide case services to individuals who, because of a disability, experience discrimination, rights violations, and/or exploitation related to housing opportunities and architectural accessibility.

## **Goal 3: Education: Protect the Rights of Students with Disabilities**

**Priority 3.1:** PADD staff will provide case services for five to ten (5 to 10) individual students to prevent instances of illegal suspension and/or expulsion in the school settings during FY 20.

**Priority 3.2:** PADD staff will provide case services for five to ten (5 to 10) individual students to prevent instances of educational settings violating the state requirements regarding the use of restraint and/or seclusion during FY 20.

**Priority 3.3:** PADD staff will provide individual case services to transition aged students for inadequately designed/implemented transition plans.

## **Goal 4: Employment: Remove Barriers to Employment**

**Priority 4.1:** PADD staff will provide individual case services for those who desire community employment but are not being provided sufficient workplace supports.

## **Goal 5: Guardianship Alternatives: Increase Alternatives to Full Guardianships**

**Priority 5.1:** PADD staff will provide at least 8 education and training sessions on alternatives to guardianship, with emphasis on supported decision-making.

**Priority 5.2:** PADD staff will attend meetings at the State Bar Association to offer suggestions that support less restrictive alternatives to guardianship.

**Priority 5.3:** PADD staff will identify 5 individuals that are interested in relinquishing guardianship for a less restrictive model during FY 20.

## **Goal 6: Juvenile Justice: Improve the Lives of Youth within the Juvenile Justice System**

**Priority 1:** PADD staff will provide individual case services to work to impede the school-to-prison pipeline.