Proposed DRSD PADD Goals and Priorities – FY2026

1.0 Abuse / Neglect - Individuals with disabilities will be free from abuse and neglect and live in healthier, safer, or otherwise improved facility or community settings.

1.1 Assist individuals with disabilities through case services by responding to allegations of abuse, neglect, or rights violations in facilities and community settings**.**

1.2 Monitor facilities and community settings for abuse, neglect, rights violations, and safety.

1.3 Conduct investigations in facilities and community settings in response to allegations of abuse, neglect, rights violations, and safety of residents.

2.0 Community Access - Protect the rights of South Dakotans with disabilities to live in the most integrated setting.

2.1 Assist individuals with disabilities through case services to be able to live in less restrictive settings and/or have improved access to services, businesses, and programs to enable them to participate more fully in community life.

2.2 Assist individuals with housing opportunities and architectural accessibility barriers through case services to experience less disability-related discrimination, rights violations, and exploitation.

2.3 Assist individuals with disabilities through case services to have greater participation in their person-centered planning, receive person-directed services from their case management, and assist individuals subject to termination/discharge of services.

3.0 Education - Students with disabilities will be free of rights restrictions and provided a free appropriate public education (FAPE) in their least restrictive environment, including moving them toward independent living and, depending on their individual goals, post-secondary schooling or competitive and integrated employment upon graduation.

3.1 Assist students with disabilities in schools through case services to be protected against improper restraint and seclusion, illegal disciplinary measures or removals, and/or the use of inadequate behavioral planning.

3.2 Assist students with disabilities through case services to be provided appropriate transition planning and services.

3.3 Assist students with disabilities through case services to receive appropriate services that materially affect a student's right to FAPE, as established in the IEP, and/or advocate for the addition of professionally recommended appropriate services to established IEPs.

4.0 Employment - Remove barriers to employment for persons with disabilities.

4.1 Assist individuals through case services who have been discriminated against or have not been provided reasonable accommodation, which has had an adverse effect on their ability to gain, maintain, or regain employment.